

	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing The Planet
	<i>An inquiry into the nature of the self; beliefs and values; of personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
K	<p><b>Central Idea:</b> Everyday I can learn about who I am, what I can do, and my responsibilities as a human.</p> <p><b>Key Concepts:</b> form, change, responsibility</p> <p><b>Inquiry Into:</b> * who I am * what I can do * my responsibilities as a human</p> <p>Aug 28- Oct 6.</p>	<p><b>Central Idea:</b> Living, learning, and playing has changed for children over time.</p> <p><b>Key Concepts:</b> change, responsibility, connection</p> <p><b>Inquiry Into:</b> * how living has changed over time * what students' responsibilities were at school long ago * how games we play today are related to games from long ago Nov 27 - Jan. 26</p>	<p><b>Central Idea:</b> Non-verbal communication allows us to send messages to others without saying a word.</p> <p><b>Key Concepts:</b> form, function, perspective</p> <p><b>Inquiry Into:</b> * different types of non-verbal communication * the ways non-verbal communication is understood by others * why people communicate without words Mar. 12 - May 4</p>	<p><b>Central Idea:</b> Weather shapes the way communities live.</p> <p><b>Key Concepts:</b> form, function, change</p> <p><b>Inquiry Into:</b> * different types of weather * the way weather is measured * human adaptations to weather in different locations Jan. 29 - March 9</p>	<p><b>Central Idea:</b> We use a variety of systems in our homes and schools to help keep us organized.</p> <p><b>Key Concepts:</b> form, causation, perspective</p> <p><b>Inquiry Into:</b> * our homes and schools * routines and systems that help us learn and grow * how systems keep our homes and schools organized Oct. 9 - Nov. 17</p>	<p><b>Central Idea:</b> Living things need each other.</p> <p><b>Key Concepts:</b> form, connection, reflection, and responsibility</p> <p><b>Inquiry Into:</b> * what living things need to survive * the patterns between living things * the ways we can reduce human impact amongst living things May 7th - June 15th</p>
1	<p><b>Central Idea:</b> Individuals and communities cultivate peace.</p> <p><b>Key Concepts:</b> perspective, reflection</p> <p><b>Inquiry Into:</b> * what peace is * empathy and conflict resolution skills in a school community * appreciating similarities and differences in people's lives Aug 28-Oct 6</p>	<p><b>Central Idea:</b> The location of our community affects the way we live.</p> <p><b>Key Concepts:</b> function, causation</p> <p><b>Inquiry Into:</b> * maps as a way to locate different places in the community * how location affects the way people live in their community * parts of various types of maps Oct 9-November 17</p>	<p><b>Central Idea:</b> Throughout time, people have told and written stories.</p> <p><b>Key Concepts:</b> perspective, function</p> <p><b>Inquiry Into:</b> *elements of a story *different versions of a story *different ways of telling a story Jan 29 - Mar 9</p>	<p><b>Central Idea:</b> Patterns help living things learn.</p> <p><b>Key Concepts:</b>function, causation, change, connection</p> <p><b>Inquiry Into:</b> * predictable patterns of the sun and moon * seasonal patterns * patterns affect daily lives Nov 27 - Jan 26</p>	<p><b>Central Idea:</b> Economies depend on the exchange of money and valuables.</p> <p><b>Key Concepts:</b> connection, responsibility</p> <p><b>Inquiry Into:</b> * wants and needs of living things * goods and services * exchanging money and valuables to fulfill wants and needs Mar 12 - May 4</p>	<p><b>Central Idea:</b> Animal characteristics can be used to solve human problems.</p> <p><b>Key Concepts:</b>form, function</p> <p><b>Inquiry Into:</b> * physical animal traits for survival * animal behavior patterns for survival * analyzing animal characteristics to design a solution for a human problem May 7 - June 22</p>

	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing The Planet
	<i>An inquiry into the nature of the self; beliefs and values; of personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
2	<p><b>Central Idea:</b> We learn about ourselves and our world by studying our family histories.</p> <p><b>Key Concepts:</b> change, connection</p> <p><b>Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>* the characteristics of a family</li> <li>* comparing our daily lives with our ancestors</li> <li>* the differences in family life around the world</li> </ul> <p>Aug. 28 - Oct. 6</p>	<p><b>Central Idea:</b> Heroes change lives.</p> <p><b>Key Concepts:</b> change, perspective, responsibility</p> <p><b>Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>* characteristics of heroes</li> <li>* changes caused by the actions of heroes</li> <li>* the importance of having heroes in our world</li> </ul> <p>Nov. 27 - Jan. 26</p>	<p><b>Central Idea:</b> Cultures around the world express themselves through art and music.</p> <p><b>Key Concepts:</b> causation, connection</p> <p><b>Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>* artistic forms of self-expression</li> <li>* materials, tools, and instruments used to create art and music</li> <li>* reasons for creating art and music</li> </ul> <p>Oct. 9 - Nov.17</p>	<p><b>Central Idea:</b> Engineering can be used to solve problems.</p> <p><b>Key Concepts:</b> form, function, reflection</p> <p><b>Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>*what engineering is</li> <li>*designing and building</li> <li>*solving problems</li> </ul> <p>May 7 - June 15</p>	<p><b>Central Idea:</b> Producers and consumers depend upon each other.</p> <p><b>Key Concepts:</b> causation, connection, responsibility</p> <p><b>Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>*the interdependence of producers and consumers of goods and services</li> <li>*process of food production</li> <li>*effect of limited resources on production and consumption</li> </ul> <p>March 12 - May 4</p>	<p><b>Central Idea:</b> Living things within habitats are interdependent.</p> <p><b>Key Concepts:</b> function, form, connection</p> <p><b>Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>* needs of living things within habitats</li> <li>*relationships between living things</li> <li>*the diversity of life in different habitats</li> </ul> <p>Jan. 29 - March 9</p>
3	<p><b>Central Idea:</b> Populations evolve from diverse environments and inherited traits.</p> <p><b>Key Concepts:</b> form, causation, connection</p> <p><b>Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>* inherited traits and environmental influences</li> <li>* how inherited information causes differences</li> <li>* animal traits and human traits</li> </ul> <p>May 7 - June 15</p>	<p><b>Central Idea:</b> Present day societies have common features to those of indigenous cultures.</p> <p><b>Key Concepts:</b> function, connection</p> <p><b>Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>* the influence that physical geography and climate have on meeting the basic needs of indigenous cultures</li> <li>* similarities and differences in the systems and structures of past and present day societies</li> <li>* reasons that present day societies recognize and preserve indigenous cultures</li> </ul> <p>Nov 27 - Jan 26</p>	<p><b>Central Idea:</b> Humans express who they are through the things they do and say.</p> <p><b>Key Concepts:</b> change, reflection, responsibility</p> <p><b>Inquiry into:</b></p> <ul style="list-style-type: none"> <li>* inferring character traits through dialogue and action</li> <li>* the need for personal reflection</li> <li>* how and why humans change</li> </ul> <p>Aug. 28 - Oct. 6</p>	<p><b>Central Idea:</b> Climate and natural hazards inform human choices.</p> <p><b>Key Concepts:</b> form, causation, change</p> <p><b>Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>* climate and natural hazards as forms of weather</li> <li>* how recorded patterns shape predictions and actions</li> <li>* the impact of natural hazards on communities</li> </ul> <p>Jan. 29- March 9</p>	<p><b>Central Idea:</b> Societies connect to their communities and countries in different ways.</p> <p><b>Key Concepts:</b> function, connection, reflection</p> <p><b>Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>* the purpose and structure of government</li> <li>* flags and pledges</li> <li>* significance of landmarks and symbols</li> </ul> <p>Oct. 9 - Nov. 17</p>	<p><b>Central Idea:</b> Human choices and actions affect our environment.</p> <p><b>Key Concepts:</b> perspective, responsibility, causation</p> <p><b>Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>*types of natural resources</li> <li>*causes and effects of pollution</li> <li>*various perspectives of environmental issues</li> <li>*our responsibility toward the environment</li> </ul> <p>March 12 - May 4</p>

	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing The Planet
	<i>An inquiry into the nature of the self; beliefs and values; of personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
4	<p><b>Central Idea:</b> We learn about ourselves and the world around us through the written word. <b>Key Concepts:</b> form, function, perspective, reflection <b>Inquiry into:</b> * purposes of writing * tools and crafts writers use * writer's process * ourselves as writers</p> <p>Aug. 28 - Oct. 6</p>	<p><b>Central Idea:</b> All places on Earth have special features that distinguish them from other places. <b>Key Concepts:</b> form, causation <b>Inquiry into:</b> * mapping skills * physical geography * human geography * the impact of geographical features on societies</p> <p>Jan 29 - March 9</p>	<p><b>Central Idea:</b> History and culture influence how people create and respond to visual art. <b>Key Concepts:</b> form, perspective <b>Inquiry into:</b> * analyzing art elements and principles of design * the historical and cultural contributions to visual arts * responding to and making judgments about art</p> <p>May 14 - June 22</p>	<p><b>Central Idea:</b> Processes alter the structure of the Earth. <b>Key Concepts:</b> causation, change, function <b>Inquiry into:</b> * the effects of weathering and erosion * rock layers and fossils * patterns of Earth's features * solutions to reduce the impact of natural Earth's processes</p> <p>Nov 27 - Jan. 26</p>	<p><b>Central Idea:</b> In an effort to meet human needs, societies have established rights and responsibilities. <b>Key Concepts:</b> responsibility, perspective <b>Inquiry into:</b> * Our rights and responsibilities as citizens in our world * making connections between rules, responsibilities, and rights * rights of a child * ways in which nations and international organizations aim to protect children's rights</p> <p>Oct. 9 - Nov. 17</p>	<p><b>Central Idea:</b> Finite resources drive societies to explore renewable energies. <b>Key Concepts:</b> causation, form, responsibility <b>Inquiry into:</b> * finite resources and how they affect the environment * forms of energy * renewable energy solutions</p> <p>Mar 19 - May 11</p>
5	<p><b>Central Idea:</b> Living things consist of systems that allow them to survive and function. <b>Key Concepts:</b> function, connection, responsibility <b>Inquiry into:</b> * how body systems function * how the body systems work together * how body systems need to be maintained</p> <p>Aug. 28 - Oct. 6</p>	<p><b>Central Idea:</b> Historical, social, and personal conflicts have different perspectives. <b>Key Concepts:</b> causation, reflection, perspective <b>Inquiry into:</b> * understanding conflict and resolution * causes of historical conflict * the effects of conflict</p> <p>March 12 - May 4</p>	<p><b>Central Idea:</b> Individuals and groups use music, art, the written word, and action to express their beliefs and values. <b>Key Concepts:</b> form, perspective <b>Inquiry into:</b> * how and why people protest or become activists throughout history and modern day * songs as a form of protest and activism * how people effectively express their values, concerns, and beliefs, through art, action, and the written word</p> <p>Oct. 9 - Nov. 17</p>	<p>4. <b>Central Idea:</b> Earth's systems are impacted by interdependence and human influences. <b>Key Concepts:</b> responsibility, function, connection <b>Inquiry into:</b> * factors that affect the distribution of Earth's water * the purpose of each of Earth's spheres * the interdependence of Earth's spheres upon one another * human impact and the responsibility for Earth's resources</p> <p>Jan 29 - March 9</p>	<p><b>Central Idea:</b> Populations organize, interact and adapt to survive. <b>Key Concepts:</b> form, function, change <b>Inquiry into:</b> *the organization of different systems *the way various structures function *stability and adaptations of structures</p> <p>Nov. 27 - Jan. 26</p>	<p>6. Exhibition Central Idea 2017: People make choices that influence their life and well-being Key Concepts: Responsibility, Perspective, Connection, Change, Reflection, Form, Function, Causation Central Idea 2018: TBD by 5th grade students May 7 - June 15</p>