

	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How We Organize Ourselves	How The World Works	Sharing The Planet
	<i>An inquiry into the nature of the self; beliefs and values; of personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
K	<p>Central Idea: Every day I can learn about who I am, what I can do, and my responsibilities as a human.</p> <p>Key Concepts: form, change, responsibility</p> <p>Inquiry Into: * who I am * what I can do * my responsibilities as a human <i>Aug. 29- Oct. 7</i></p>	<p>Central Idea: Living, learning, and playing has changed for children over time.</p> <p>Key Concepts: change, responsibility, connection</p> <p>Inquiry Into: * how living has changed over time * what students' responsibilities were at school long ago * how games we play today are related to games from long ago <i>Nov. 28- Jan. 27</i></p>	<p>Central Idea: Non-verbal communication allows us to send messages to others without saying a word.</p> <p>Key Concepts: form, function, perspective</p> <p>Inquiry Into: * different types of non-verbal communication * the ways non-verbal communication is understood by others * why people communicate without words <i>Jan. 30 – Mar. 10</i></p>	<p>Central Idea: We use different systems at home, school, and in our communities to help keep us organized.</p> <p>Key Concepts: form, causation, perspective</p> <p>Inquiry Into: * systems in our school * families organizing their homes * systems in our community <i>Oct. 10 – Nov. 18</i></p>	<p>Central Idea: Weather patterns shape the way communities live.</p> <p>Key Concepts: form, function, change</p> <p>Inquiry Into: * different types of weather * the way weather is measured * human adaptations to weather <i>Mar. 13 - May 5</i></p>	<p>Central Idea: Animals and plants need and depend upon the Earth's resources and human intervention.</p> <p>Key Concepts: form, connection, responsibility</p> <p>Inquiry Into: * different types of animals and parts of plants * animals and plants and their need for Earth's resources * animals and plants and their need for human assistance <i>May 8 - June 23</i></p>
1	<p>Central Idea: Individuals and communities cultivate peace.</p> <p>Key Concepts: perspective, reflection</p> <p>Inquiry Into: * what peace is * empathy and conflict resolution skills in a school community * appreciating similarities and differences in people's lives <i>Aug. 29-Oct. 7</i></p>	<p>Central Idea: The location of our community affects the way we live.</p> <p>Key Concepts: function, causation</p> <p>Inquiry Into: * how maps are used to locate different places in the community. * how location affects the way people live in their community. * parts of various types of maps <i>Oct. 10-Nov. 18</i></p>	<p>Central Idea: Throughout time, people have told and written different kinds of stories.</p> <p>Key Concepts: form, function, perspective</p> <p>Inquiry Into: *elements of a story *different versions of fairytales *different ways of telling a story <i>Jan. 30 – Mar. 9</i></p>	<p>Central Idea: People around the world exchange money to purchase goods and services.</p> <p>Key Concepts: connection, responsibility</p> <p>Inquiry Into: * the types of jobs that provide goods/services * how people earn money * how people exchange money and valuables to fulfill wants and needs <i>Mar. 13 - May 5</i></p>	<p>Central Idea: Patterns help living things learn.</p> <p>Key Concepts: change, connection, causation</p> <p>Inquiry Into: * predictable patterns of the sun and moon * seasonal daylight patterns * patterns affect our daily lives <i>Nov. 27 – Jan. 27</i></p>	<p>Central Idea: Animals have characteristics that are specific to their environment.</p> <p>Key Concepts: connection, responsibility, reflection</p> <p>Inquiry Into: *animals' needs *the environments that animals inhabit *animal features that help them thrive in different places <i>May 8 - June 23</i></p>

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2	<p>Central Idea: We learn about ourselves and our world by studying our family histories.</p> <p>Key Concepts: change, perspective, responsibility</p> <p>Inquiry Into: * the characteristics of a family * comparing our daily lives with our ancestors * the differences in family life around the world <i>Aug. 29 – Oct. 21</i></p>	<p>Central Idea: Heroes change our lives.</p> <p>Key Concepts: change, connection, reflection</p> <p>Inquiry Into: * characteristics of heroes * changes caused by the actions of heroes * the importance of having heroes in our world <i>Jan. 11 – Feb. 5</i></p>	<p>Central Idea: Cultures around the world express themselves through art and music.</p> <p>Key Concepts: causation, connection</p> <p>Inquiry Into: * artistic forms of self-expression * materials, tools, and instruments used to create art and music * reasons for creating art and music <i>Oct. 24 - Dec. 9</i></p>	<p>Central Idea: Producers and consumers depend upon each other.</p> <p>Key Concepts: causation, connection, responsibility</p> <p>Inquiry Into: * the interdependence of producers and consumers of goods and services * process of food production * effect of limited resources <i>Feb. 8 - March 18</i></p>	<p>Central Idea: Simple physics make things move</p> <p>Key Concepts: form, function</p> <p>Inquiry Into: * physical forces at work * the six simple machines * observing and measuring the motion of objects <i>May 22 - June 16</i></p>	<p>Central Idea: Living things within an ecosystem are interdependent.</p> <p>Key Concepts: function, connection, responsibility</p> <p>Inquiry Into: * needs of living things within habitats * relationships between living things * our responsibility to protect living things * the diversity of life in different habitats <i>April 10 -May 19</i></p>
3	<p>Central Idea: Decisions based on an understanding of healthy habits build our bodies for today and tomorrow.</p> <p>Key Concepts: connection, causation, responsibility</p> <p>Inquiry Into: * personal choices that affect our health * what humans need to stay safe and healthy * the health and nutrition of people around the world <i>Jan. 17-Feb. 24</i></p>	<p>Central Idea: Recognizing the similarities and differences between present day society and indigenous cultures helps foster understanding and appreciation of others.</p> <p>Key Concepts: function, connection</p> <p>Inquiry Into: * the influence that physical geography and climate have on meeting the basic needs of indigenous cultures and modern day culture * similarities and differences in the systems and structures of past and present societies * reasons present day societies recognize and preserve indigenous cultures <i>Nov. 7 – Jan.13</i></p>	<p>Central Idea: Humans express who they are through the things they do and say.</p> <p>Key Concepts: change, reflection, responsibility</p> <p>Inquiry into: * inferring character traits through dialogue and action * the need for personal reflection * how and why humans change <i>Aug. 29 - Sept 23</i></p>	<p>Central Idea: Societies connect to their communities and countries in different ways.</p> <p>Key Concepts: function, connection, reflection</p> <p>Inquiry Into: * the purpose of government * flags and pledges * significance of landmarks and symbols <i>Sept. 26 - Nov 4</i></p>	<p>Central Idea: Climate and natural hazards inform human choices.</p> <p>Key Concepts: form, causation, change</p> <p>Inquiry Into: * climate and natural hazards as forms of weather * how recorded patterns shape predictions and actions * the impact of natural hazards on communities <i>April 24 - June 16</i></p>	<p>Central Idea: Human choices and actions affect our environment.</p> <p>Key Concepts: perspective, responsibility, causation</p> <p>Inquiry Into: *types of natural resources *causes and effects of pollution *various perspectives of environmental issues *our responsibility toward the environment <i>Feb.27 - April 21</i></p>

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4	<p>Central Idea: We learn about ourselves and the world around us through the written word.</p> <p>Key Concepts: form, function, perspective, reflection</p> <p>Inquiry into: * purposes of writing * tools and crafts writers use * the writer's process * ourselves as writers <i>Aug. 29 - Oct. 7</i></p>	<p>Central Idea: All places on Earth have special features that distinguish them from other places.</p> <p>Key Concepts: form, causation</p> <p>Inquiry into: * mapping skills * physical geography * human geography * the impact of geographical features on societies <i>Jan. 30 - Mar. 10</i></p>	<p>Central Idea: History and culture influence how people create and respond to visual art.</p> <p>Key Concepts: form, perspective</p> <p>Inquiry into: * analyzing art elements and principles of design * the historical and cultural contributions to visual arts * responding to and making judgments about art <i>May 8 - June 16</i></p>	<p>Central Idea: In an effort to meet human needs, societies have established rights and responsibilities.</p> <p>Key Concepts: responsibility, perspective</p> <p>Inquiry into: * our rights and responsibilities as citizens in our world * making connections between rules, responsibilities, and rights * the rights of a child * ways in which nations and international organizations protect children's rights <i>Oct. 10 - Nov. 18</i></p>	<p>Central Idea: Processes alter the structure of the Earth.</p> <p>Key Concepts: causation, change, function</p> <p>Inquiry into: * rock formations and fossils * the effects of weathering and erosion * patterns of Earth's features * solutions to reduce the impact of natural Earth's processes <i>Nov. 28 - Jan. 27</i></p>	<p>Central Idea: Living organisms depend on one another and the environment for survival.</p> <p>Key Concepts: causation, connection</p> <p>Inquiry into: * ecosystems and their living and non-living components * the needs of organisms to live and grow * interdependency and survival within an ecosystem * the human strand of the Web of Life <i>Mar. 13 - May 5</i></p>
5	<p>Central Idea: Living things consist of systems that allow them to survive and function.</p> <p>Key Concepts: function, connection, responsibility</p> <p>Inquiry into: * how body systems function * how the body systems work together * how body systems need to be maintained <i>Aug. 29 - Oct. 7</i></p>	<p>Central Idea: Historical, social, and personal conflicts follow certain patterns.</p> <p>Key Concepts: causation, reflection, perspective</p> <p>Inquiry into: * understanding conflict and resolution * causes of historical conflict * the effects of conflict <i>Mar. 13 - May 5</i></p>	<p>Central Idea: Individuals and groups use music, art, the written word, and action to express their beliefs and values.</p> <p>Key Concepts: form, perspective</p> <p>Inquiry into: * how and why people protest throughout history and modern day * songs as a form of expression and protest * how people effectively express their values, concerns, and beliefs, through art, action, and the written word <i>Oct. 10- Nov. 18</i></p>	<p>Central Idea: Populations organize, interact and adapt to survive.</p> <p>Key Concepts: form, function, causation</p> <p>Inquiry into: * the organization of different systems * the way various structures function * stability and adaptations of structures <i>Nov. 28 - Jan. 27</i></p>	<p>Central Idea: Weather impacts humans and humans impact the weather.</p> <p>Key Concepts: change, function</p> <p>Inquiry into: * factors that affect Earth's weather * world climate zones and their impact on people * human impact on weather <i>Feb. 1- Mar. 11, 2016</i></p>	<p>Student Exhibition 2016: Racism impacts societies.</p> <p>Key Concepts: responsibility, perspective, connection, change, reflection, form, function, causation <i>May 8-June 16</i></p>